

Sixth Grade Checklist: Week of May 4 – May 8

Monday, May 4th

ELA:

- Read Along with Miss Meanix: "The Circuit" (youtube link: <https://www.youtube.com/playlist?list=PLZ9fGcZq6aKD9lmoWoXDONfaja96mBsOD>)
- Email Response #1 due by end of Monday:
 - Did you like this short story? Why or why not?
 - What do you think the author's purpose was in writing this (to entertain, to inform, or to persuade)? Why? (Keep in mind it could be a combination of two)
- DEAR 20 minutes

Social Studies:

- Read Lesson 25 Geography and the Settlement of Greece (starts on page 285) and complete ISN pages (187-190) due by Wednesday

MATH:

- Final lesson on nets and surface area: complete math pages 1,2 and 3

Tuesday, May 5th

ELA:

- Reread "The Circuit" independently in order to review the text
- Email Response #2 due by end of Tuesday:
 - What feelings did this writing create as you read it?
 - What was the mood of the story?
 - What would you consider the theme of the story?
 - What do you think the most important or significant event of this story was?
- DEAR 20 minutes

Social Studies:

- Continue to read Lesson 25 (starts on page 285) and complete ISN pages (187-190) due by Wednesday

MATH:

- Complete math pages 4 and 5

Wednesday, May 6th

ELA:

- Reread "The Circuit" if needed
- Email Response #3 due by end of Wednesday:
 - Write a paragraph summary of "The Circuit."
 - How does the author use imagery and/or symbols in their writing?
 - Identify one literary element that the author uses. Tell us what the literary element means, and identify an example of that element in the text. How does the use of this element help to develop the story? (Elements: figurative language, imagery, setting, character, conflict, plot, etc.)
- DEAR 20 minutes

Social Studies:

- Email Lesson 25 ISN pages (187-190) to Social Studies Teacher by the end of today

MATH:

- Complete math pages 6 and 7. Try your best on the open-ended response

Thursday, May 7th

ELA:

- Complete the quiz found in the pdf with the story (due by end of Thursday). You may either print the quiz and complete, or you may complete on a separate sheet of paper. Make sure you scan or take a picture and send. (If on a separate sheet, please make sure to number the questions clearly.) This quiz will be graded. **You MAY use the text to help you.** Good luck!
- DEAR 20 minutes

MATH:

- Today's lesson is a check up quiz so try your best. Math pages 8, 9, and 10

SCIENCE:

- Look over the rubric for your Lunar Base Design Challenge and start drawing your good copy. Final project will be due on Friday, May 15th

Friday, May 8th

ELA:

- “Fun Friday”: Write your own creative short story to **ONE** of the following prompts- you choose! Your writing should be about one page in length, and include paragraphs. Make sure to use capitalization and punctuation. Remember, this is sixth grade! You may type or hand write it and send it in to me by the end of the day Friday. (11:59pm)
 - Imagine you woke up tomorrow morning and you were shrunk down to only one inch tall! What would happen? What would your day look like? What would things look like to you from your perspective? What challenges would you face? Be creative!
 - You are walking through the forest and all of the sudden you hear a voice asking you something. You turn around- and it is an animal! You are now able to talk to animals! What animal is it? What does it have to say? What adventure will you go on? Be creative!
- DEAR 20 minutes

MATH:

- Pick any study island lesson that you have not tried yet from chapters 1-5 and complete 10 questions. Remember to read the lesson first and try your best.

SCIENCE:

- Continue working on your Lunar Design Challenge